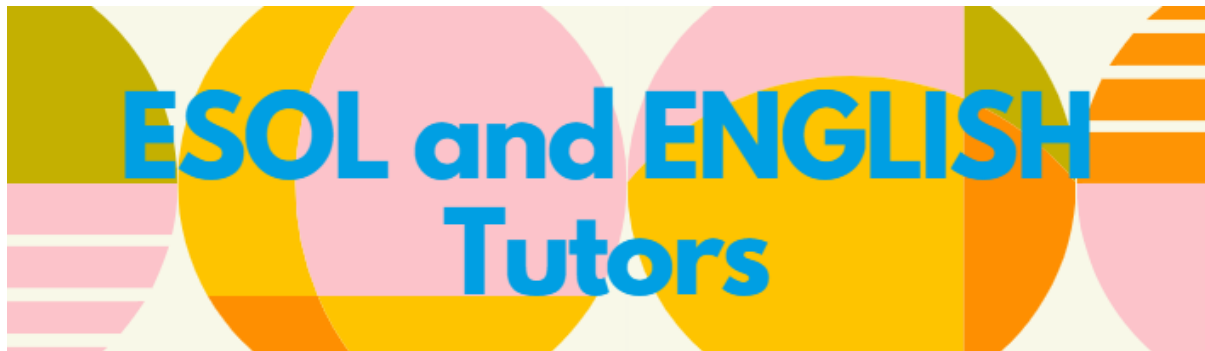




Competitive pay

FREELANCE

January – July 2026

PATH Yorkshire is a regional organisation providing training, education, and employment opportunities to enhance the life chances of diverse communities experiencing socio-economic disadvantages.

We are seeking for additional ESOL/ENGLISH TUTORs to join our busy and dynamic learning team, based in Leeds. Tutors will teach one of more of the following short courses:

- ESOL for Job Seeking
- ESOL for Job Application
- ESOL at Work
- ESOL for Social Conversation
- Sector-specific English

Courses will be delivered in-person at PATH Yorkshire, 29 Harrogate Road, Chapel Allerton, Leeds LS7 3PD.

Classes will be Monday – Friday.

Morning sessions will be 10-12:30. Afternoon sessions will be 12:30 – 3 pm.

Curriculum and learning resources are available for ESOL courses.

Learners for ESOL/English at PATH Yorkshire are ages 19 years and above.

Key Tasks and Responsibilities

1. Plan and deliver interactive ESOL/English learning sessions, covering speaking, listening, reading, and writing skills.
2. Assessing learners' initial English level, identifying personal learning goals, and developing an Individual Learning Plan with the learners.
3. Evaluate learners' progress through formative assessments, providing timely and constructive feedback and guidance.
4. Create and adapt learning materials, including Schemes of Learning, handouts, and assessments.
5. Establishing and maintaining a supportive and inclusive learning environment that encourages participation, motivation, and confidence.
6. Maintaining accurate records of learner attendance, progress, and assessment outcomes, while adhering to relevant regulations and policies.
7. Complete programme documentation and evidencing requirements on time, keeping track of due dates, while in compliance with the quality standards.
8. Contribute to the development and improvement of PATH Yorkshire's ESOL programmes.
9. Regular reporting of course and learners' progress to Line Manager.
10. Other responsibilities may be assigned by the Line Manager/CEO.

Essential Requirements

Criteria	Essential Requirements	Method of Assessment
Qualifications	University degree in UK or abroad. Completion of at least Level 5 English or ESOL teaching qualification in UK. (for example, Certificate in English Language Teaching to Adults – CELTA).	CV/Cover Letter, Interview
Experience	Work experience in teaching ESOL /English to adult learners from diverse backgrounds, with different English level skills, following a UK Curriculum.	CV/Cover Letter, Interview

Knowledge	English grammar, vocabulary, and pronunciation to effectively model and explain the language to learners. English phonetics, morphology, syntax, and semantics, crucial for explaining the English language concepts to learners. Solid understanding of different approaches to teaching English as a second language, such as communicative language teaching, task-based learning, and learner-centred approaches.	CV/Cover Letter, Interview
Skills	Excellent in both verbal and written English. The ability to manage time effectively, prioritise tasks, and maintain accurate records. The ability to adjust teaching methods and materials to meet the diverse needs of learners.	CV/Cover Letter, Interview
Behaviour and Attitude	Self-motivated, able to work proactively and problem solve. Willingness to work with learners of varying skill levels and backgrounds, providing support and encouragement. Willingness to stay up-to-date with new developments in ESOL/English teaching methodologies.	CV/Cover Letter, Interview

To apply:

Email your CV with Cover Letter to: info@pathyorkshire.co.uk

CLOSING: Monday, 17 November 2025, 10 am.